



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
Reading Administration Summary			
"..." = No Data Reported For Fewer Than Five Students			
All Students	131	95	59
Male	65	94	57
Female	66	95	61
No Information Provided	0	---	---
Native American	1	---	---
Asian	5	80	60
African American	11	100	55
Hispanic	49	92	55
White	65	97	63
No Information Provided	0	---	---
Economically Disadvantaged Yes	36	94	50
No	95	95	62
No Information Provided	0	---	---
Title I, Part A Participants	1	---	---
Nonparticipants	130	95	58
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	131	95	59
No Information Provided	0	---	---
LEP Current LEP	5	80	20
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	126	95	60
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	131	95	59
No Information Provided	0	---	---
ESL Participants	2	---	---
Nonparticipants	129	95	59
No Information Provided	0	---	---
Special Education Yes	10	90	30
No	121	95	61
No Information Provided	0	---	---
Gifted/Talented Participants	7	100	100
Nonparticipants	124	94	56
No Information Provided	0	---	---
At-Risk Yes	32	88	31
No	99	97	68
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	131	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	131	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	131	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	131	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.5	90
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	6.9	87
Number of Students Tested	131		
Average Scale Score	2384		
		Met Standard	
		Number	Percent
		124	95
		Commended Performance	
		Number	Percent
		77	59

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

" - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	131	2384	95	59				
Male	65	2385	94	57				
Female	66	2384	95	61				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	5	2326	80	60				
African American	11	2350	100	55				
Hispanic	49	2363	92	55				
White	65	2413	97	63				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	36	2358	94	50				
Economically Disadvantaged No	95	2394	95	62				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	130	2384	95	58				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	131	2384	95	59				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2199	80	20				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	126	2392	95	60				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	131	2384	95	59				
No Information Provided	0	---	---	---				
ESL Participants	2	---	---	---				
ESL Nonparticipants	129	2385	95	59				
No Information Provided	0	---	---	---				
Special Education Yes	10	2291	90	30				
Special Education No	121	2392	95	61				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	7	2528	100	100				
Gifted/Talented Nonparticipants	124	2376	94	56				
No Information Provided	0	---	---	---				
At-Risk Yes	32	2273	88	31				
At-Risk No	99	2420	97	68				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	121	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	121	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.6	90
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	7.0	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
121	2392	115	95	74	61

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	121	2392	95	61				
Male	60	2396	95	60				
Female	61	2388	95	62				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	5	2326	80	60				
African American	10	2360	100	60				
Hispanic	43	2376	93	58				
White	62	2416	97	65				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	34	2352	94	50				
Economically Disadvantaged No	87	2408	95	66				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	120	2391	95	61				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	121	2392	95	61				
No Information Provided	0	---	---	---				
LEP Current LEP	4	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	117	2399	96	62				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	121	2392	95	61				
No Information Provided	0	---	---	---				
ESL Participants	2	---	---	---				
ESL Nonparticipants	119	2393	95	61				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	121	2392	95	61				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	6	2535	100	100				
Gifted/Talented Nonparticipants	115	2385	95	59				
No Information Provided	0	---	---	---				
At-Risk Yes	28	2291	89	36				
At-Risk No	93	2422	97	69				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12	83
2. Applying Knowledge of Literary Elements	7	6	87
3. Using Strategies to Analyze	6	5	88
4. Applying Critical-Thinking Skills	8	6	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2291	9	90	3	30

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	10	2291	90	30				
Male	5	2249	80	20				
Female	5	2333	100	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	6	2267	83	33				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	8	2251	88	25				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	10	2291	90	30				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	10	2291	90	30				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	9	2291	89	33				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	10	2291	90	30				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	10	2291	90	30				
No Information Provided	0	---	---	---				
Special Education Yes	10	2291	90	30				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	9	2269	89	22				
No Information Provided	0	---	---	---				
At-Risk Yes	4	---	---	---				
At-Risk No	6	2387	100	50				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.8	72
2. Applying Knowledge of Literary Elements	7	5.6	80
3. Using Strategies to Analyze	6	4.8	80
4. Applying Critical-Thinking Skills	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2199	4	80	1	20

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	5	2199	80	20				
Male	1	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	5	2199	80	20				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	5	2199	80	20				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2199	80	20				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	5	2199	80	20				
No Information Provided	0	---	---	---				
ESL Participants	2	---	---	---				
ESL Nonparticipants	3	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	4	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	5	2199	80	20				
No Information Provided	0	---	---	---				
At-Risk Yes	5	2199	80	20				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	126	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.6	91
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	7.0	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
126	2392	120	95	76	60

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	126	2392	95	60				
Male	64	2386	94	58				
Female	62	2397	97	63				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	3	---	---	---				
African American	11	2350	100	55				
Hispanic	46	2380	93	59				
White	65	2413	97	63				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	33	2371	94	55				
Economically Disadvantaged No	93	2399	96	62				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	125	2391	95	60				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	126	2392	95	60				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	126	2392	95	60				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	126	2392	95	60				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	126	2392	95	60				
No Information Provided	0	---	---	---				
Special Education Yes	9	2291	89	33				
Special Education No	117	2399	96	62				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	7	2528	100	100				
Gifted/Talented Nonparticipants	119	2384	95	58				
No Information Provided	0	---	---	---				
At-Risk Yes	27	2287	89	33				
At-Risk No	99	2420	97	68				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE				
Male	2	NSE	NSE	NSE				
Female	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	1	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	1	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.6	90
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.2	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
153	2357	148	97	73	48

Reading

Administration Summary

	Number	Percent
Number of Students Tested	153	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	154	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
151	2360	146	97	73	48

Reading

Administration Summary

	Number	Percent
Number of Students Tested	151	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	152	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	151	2360	97	48	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	75	2353	97	49								
Female	76	2367	96	47								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	4	---	---	---								
African American	13	2243	85	23								
Hispanic	58	2354	98	45								
White	76	2396	99	58								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	34	2293	91	35								
Economically Disadvantaged No	117	2379	98	52								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	151	2360	97	48								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	151	2360	97	48								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	150	2362	97	49								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	151	2360	97	48								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	150	2362	97	49								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	151	2360	97	48								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	14	2581	100	93								
Gifted/Talented Nonparticipants	137	2337	96	44								
No Information Provided	0	---	---	---								
At-Risk Yes	29	2226	86	21								
At-Risk No	122	2391	99	55								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"... " = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>												
All Special Education Students	2	---	---	---	Mathematics Test to be Administered on April 8, 2008				Science Test to be Administered on May 1, 2008			
Male	1	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	1	---	---	---								
Yes	1	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	2	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	2	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Special Education	2	---	---	---								
Yes	2	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	1	---	---	---								
Yes	1	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	1	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	152	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	152	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
152	2360	148	97	73	48

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	121	2392	95	61	13.6	90	6.5	93	5.6	93	7.0	87
Male	60	2396	95	60	13.7	92	6.6	94	5.6	93	7.0	88
Female	61	2388	95	62	13.4	89	6.4	92	5.6	93	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...
Asian	5	2326	80	60	13.4	89	6.2	89	5.4	90	6.0	75
African American	10	2360	100	60	13.2	88	6.8	97	5.9	98	6.9	86
Hispanic	43	2376	93	58	13.4	89	6.4	91	5.5	91	6.8	85
White	62	2416	97	65	13.8	92	6.6	94	5.6	93	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	21	2329	90	48	13.1	87	6.4	91	5.5	92	6.6	82
Free Meals	13	2390	100	54	13.5	90	6.7	96	5.8	96	7.1	88
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	87	2408	95	66	13.7	91	6.5	93	5.6	93	7.0	88
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	1	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	120	2391	95	61	13.6	90	6.5	93	5.6	93	7.0	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	121	2392	95	61	13.6	90	6.5	93	5.6	93	7.0	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	4	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	117	2399	96	62	13.7	91	6.6	94	5.6	94	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...
ESL	119	2393	95	61	13.6	90	6.5	93	5.6	93	7.0	87
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	121	2392	95	61	13.6	90	6.5	93	5.6	93	7.0	87
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	6	2535	100	100	14.7	98	7.0	100	6.0	100	7.7	96
Participants	115	2385	95	59	13.5	90	6.5	93	5.6	93	6.9	87
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	28	2291	89	36	12.8	85	6.0	85	5.1	86	6.2	77
Yes	93	2422	97	69	13.8	92	6.7	95	5.7	95	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		6		5		6	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	2	NSE	NSE	NSE	...	...	...	...	...	...
Male	2	NSE	NSE	NSE	...	...	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...	...	...
Hispanic	1	NSE	NSE	NSE	...	...	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
At-Risk	1	NSE	NSE	NSE	...	...	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...	...	...
No	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	151	2360	97	48	11.7	90	7.4	93	7.0	87	11.3	87
Male	75	2353	97	49	11.7	90	7.4	93	6.9	87	11.1	85
Female	76	2367	96	47	11.6	89	7.4	93	7.1	88	11.4	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	4	...	...	...	...	...	...	...	...	...	...	...
African American	13	2243	85	23	10.5	80	7.0	88	6.7	84	10.6	82
Hispanic	58	2354	98	45	11.6	90	7.4	92	6.8	85	11.3	87
White	76	2396	99	58	11.9	92	7.6	95	7.2	90	11.5	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	24	2305	88	38	11.2	86	7.3	92	6.6	83	11.0	84
Free Meals	10	2264	100	30	11.3	87	7.0	88	6.8	85	10.3	79
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	117	2379	98	52	11.8	91	7.5	93	7.1	88	11.4	88
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	151	2360	97	48	11.7	90	7.4	93	7.0	87	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	151	2360	97	48	11.7	90	7.4	93	7.0	87	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	150	2362	97	49	11.7	90	7.4	93	7.0	88	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...
ESL	150	2362	97	49	11.7	90	7.4	93	7.0	88	11.3	87
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	151	2360	97	48	11.7	90	7.4	93	7.0	87	11.3	87
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	14	2581	100	93	12.7	98	7.9	99	7.7	96	12.6	97
Participants	137	2337	96	44	11.5	89	7.4	92	6.9	86	11.1	86
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	29	2226	86	21	10.7	82	6.5	81	6.6	82	10.1	77
Yes	122	2391	99	55	11.9	91	7.6	96	7.1	89	11.5	89
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
"..." = No Data Reported For Fewer Than Five Students					Average Number of Items Correct / Average Percent of Items Correct			
"NSE" = No Standard Established								
All Students	4	NSE	NSE	NSE	...	...	...	...
Male	3	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	3	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...
Free Meals	2	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...